

# Our Mission



The mission of ICEI is to provide specialized services to school-aged students who present with serious and complex behavioral and social/emotional conditions and who have, or are at risk of having, developmental disabilities such as Autism Spectrum Disorders. ICEI is funded by the Florida Department of Education to provide an array of services including diagnostic evaluation and consultation services to children and youth and consultation, technical assistance, and training for families, educators, and health-care professionals.

## ICEI & the Florida Diagnostic & Learning Resources System

ICEI is part of the Florida statewide program of comprehensive services for children. There are a total of five Florida Diagnostic and Learning Resources System (FDLRS) Specialized Multidisciplinary Centers, each located on a university campus. Each center provides unique, specialized services for students having the most complex needs.

In addition to the specialized clinics, FDLRS consists of a network of 19 Associate and 4 Specialized Centers in Florida providing support services to educators, parent, and other professionals who work with students with disabilities.



ICEI is a Florida Diagnostic and Learning Resources (FDLRS) specialized clinic in the College of Behavioral and Community Sciences (CBCS), Department of Child and Family Studies. The center is funded by the Florida Department of Education.



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# ICEI

Interdisciplinary Center  
for Evaluation and Intervention

## For More Information

### Contact ICEI

Phone: 813.974.0968

Fax: 813.974.6115

Email: [icei@usf.edu](mailto:icei@usf.edu)

Website: <http://icei.fmhi.usf.edu>

### Mailing Address

USF Interdisciplinary Center  
for Evaluation and Intervention (ICEI)  
University of South Florida  
13301 Bruce B. Downs Blvd. MHC 2113A  
Tampa, FL 33612



*The Interdisciplinary Center for Evaluation and Intervention provides comprehensive evaluations, intervention recommendations, and consultations at no-cost for school-aged students (3-22 years of age), who have or are at risk of having complex behavior, developmental, medical, learning/academic, and/or social/emotional problems.*



## Requesting Services

ICEI accepts referrals for students who are between the ages of 3 and 22 years and who have one or more of the following:

- Serious problem behaviors that have not responded to behavior interventions or strategies
- Behaviors/characteristics that indicate a need for an autism spectrum disorder evaluation
- Complex social/emotional/developmental issues

### Who can Request a Referral?

Referrals can be initiated by caregivers/parents, school districts, health professionals, and other state/local agencies. If another professional or agency other than the caregiver/parent initiates the referral, the person or agency **MUST** have the caregiver/parent complete the referral packet and sign all of the authorization and consent forms. After receiving a complete referral packet and records, the ICEI team will review the information to determine next steps.

### How do I Get a Referral?

You can request a referral by calling us at 813-974-0968 or emailing us at [icei@usf.edu](mailto:icei@usf.edu).



## TRANSLATING RESEARCH INTO PRACTICE

### ICEI services include:

- Comprehensive interdisciplinary evaluations for Pre-K through 12th grade students referred by their caregivers, school districts, or agencies. Evaluations for the following concerns can be referred to the clinic:
  - » Autism spectrum disorder diagnostic evaluations and intervention support plans to implement in school settings
  - » Comprehensive evaluations and intervention support plans for students with co-occurring and/or complex conditions
  - » Functional behavior assessments and function-based support plans for students with serious problem behaviors that have not responded to interventions
  - » Coaching support and follow-up for implementation of interventions
- Consultation services to school districts and families that may include the following:
  - » Brief school-based consultations related to intervention development for referred students
  - » Participation with school-based multi-tiered systems of support teams for problem-solving purposes
  - » Family-based consultations to provide evidence-based information, supports, and links to services that will enhance student school success
- Practicum training placements for graduate and post-doctorate students in diverse disciplines
- Professional development, workshops, and training presentations for families, community agencies, and educational personnel.

### ICEI services do NOT include:

- Replication of services already available to students in school districts
- Direct individual therapies (e.g., discrete trial training, individual counseling)
- Prescription for medications
- Medical evaluations
- Forensic evaluations
- Advocacy

### Frequently Asked Questions

**The student's family is in crisis. How soon can the student be evaluated by ICEI?**

ICEI does not provide immediate services to students in crisis. In crisis situations, it is recommended that 911 be called.

**Does ICEI provide individual therapy (e.g., ABA therapy, counseling, family therapy)?**

No, ICEI's purpose is not to provide individual therapies. There may be special projects offered, such as social skills training or parent behavior skills training, that use evidence-based strategies that can be generalized in school settings. Check the website for any information related to current special projects.